

Connectivity Level 5

Student's Book Answer Key

Note: In communicative exercises where several answers are possible, this answer key contains some examples of correct answers, not all possible answers. Any valid answer in this type of exercise should be considered acceptable.

UNIT 1

PREVIEW

PAGE 2, EX. A, CAREER PLANS

Answers will vary. Possible answers include:

He wants a job as a restaurant manager. The woman thinks he's an ideal candidate because he freelanced as a restaurant reviewer.

PAGE 2, EX. C, UNDERSTAND FROM CONTEXT

1. aced
2. no-brainer
3. buckle down
4. Bragging
5. right up your alley

PAGE 2, EX. D, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. Don't worry that this response is about you. I've treated everyone this way.
2. I want to do this right now.
3. Doing well on the practice test was the final thing that helped me decide.
4. I'm saying something positive about you, even though it may sound like something negative.
5. It's better to do something late than to never do it.

LESSON 1

PAGE 5, EX. D, UNDERSTAND THE GRAMMAR

1. b
2. a
3. b

PAGE 5, EX. E, GRAMMAR PRACTICE

1. had already seen
2. had been waiting
3. had been watching
4. had tried
5. had already gotten

LESSON 2

PAGE 6, EX. B, LISTEN TO ACTIVATE VOCABULARY

1. decided on
2. taken up
3. been rejected by
4. been accepted into
5. switched to
6. applied for

PAGE 6, EX. C, VOCABULARY PRACTICE

Answers will vary. Possible answers include:

1. switch to / take up, been accepted to / applied to / enrolled in
2. enroll in / apply to, applied to
3. applied for, signed up for / enrolled in
4. rejected by, take up

PAGE 7, EX. E, GRAMMAR PRACTICE

1. applied to, haven't received, has been
2. haven't signed up, started, have been taking

LESSON 3

PAGE 8, EX. B, UNDERSTAND FROM CONTEXT

1. dates
2. related to

3. considered for
4. achieve
5. organizing
6. create a document

PAGE 9, EX. C, INFER INFORMATION

1. chronological
2. combination
3. functional

PAGE 9, EX. D, APPLY IDEAS

1. didn't save the document as a pdf
2. didn't name the file with his / her name and the position applied for
3. didn't use a readable font
4. exaggerated and was not modest
5. mixed American and British spellings, spelled *brochure* incorrectly

LESSON 4**PAGE 10, EX. A, LISTEN FOR MAIN IDEA**

Answers will vary. Possible answers include:

The main purpose is to give listeners information on how to have a successful interview.

PAGE 10, EX. B, LISTEN TO CONFIRM CONTENT

Clarifications will vary. Possible answers include:

- ☒ 1.
2. Interviewees should ask questions and show interest in the company.
- ☒ 3.
4. Interviewers might dress informally, but interviewees should not dress informally.
5. If being late was unavoidable, you must give a detailed explanation and assure the interviewer that you are not usually late.

PAGE 10, EX. C, LISTEN FOR SUPPORTING DETAILS

Answers will vary. Possible answers include:

1. Yes—she is dressed appropriately, and she describes and supports her strengths without bragging.
2. No—he is dressed too casually, he brags about himself, and he criticizes his former boss.
3. No—she is dressed inappropriately, and she is too familiar with the interviewer.
4. Yes—he is dressed appropriately, and he asks a question to show his interest in the company.
5. No—she is late and does not have an airtight excuse.
6. No—he is dressed inappropriately, he doesn't make eye contact, and he isn't listening with interest.

PAGE 11, EX. D, SUMMARIZE

Answers will vary. Possible answers include:

Do	Don't
Arrive on time.	Be too familiar.
Ask questions.	Brag about yourself.
Listen to answers.	Seem desperate to get the job.
Stay on topic.	Criticize your current or former employer.

UNIT 2**PREVIEW****PAGE 12, EX. A, IS LYING GOOD FOR YOU?**

Answers will vary. Possible answers include:

People are most likely to tell lies in situations where they have a lot of social contact.

PAGE 12, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. Even more bad things happened!
2. But we just couldn't stop.

3. But we went too far. The result wasn't what we'd thought it would be.
4. If people don't want to be her friend, it's her own fault.
5. I don't report people when they do something wrong.
6. What can I do to make you feel better and make up for my mistake?
7. I suggest you take responsibility and admit you made a mistake.
8. Don't (be a snitch and) tell mom that I did something wrong.

LESSON 1

PAGE 15, EX. D, UNDERSTAND THE GRAMMAR

1. possession: whose friendship meant so much to me
location: where people are honest 100% of the time
time: when telling a lie is acceptable
2. to whom I was speaking = who I was speaking to
in which telling a lie (cannot be rewritten)
to whom we should never be dishonest = who we should never be dishonest to

PAGE 15, EX. E, GRAMMAR PRACTICE

1. whose
2. whom
3. where
4. which
5. whom, who
6. when, which
7. whose
8. which
9. when
10. who

LESSON 2

PAGE 16, EX. A, LISTEN TO DRAW CONCLUSIONS

1. accepted responsibility

2. shifted the blame
3. avoided responsibility
4. accepted responsibility
5. made up an excuse
6. accepted responsibility

PAGE 16, EX. D, GRAMMAR PRACTICE

1. Maggie insists on paying for the tickets I gave her, which is just not necessary.
2. Repairing Don's tablet will cost an arm and a leg, which is totally ridiculous.
3. I offered to pay the bill, which was the right thing to do, in my opinion.
4. Jonah tried to pass a car in a no-passing zone, which was really dangerous.
5. Colleen is going to replace your headphones, which I think is very thoughtful of her.

LESSON 3

PAGE 18, EX. A, LISTEN TO SUMMARIZE

Jake: parents, peers, culture / religion

Wency: institutions, life events

PAGE 18, EX. B, UNDERSTAND FROM CONTEXT

1. a
2. a
3. c

PAGE 18, EX. C, LISTEN FOR MAIN IDEA

✓ b

PAGE 18, EX. D, LISTEN FOR SUPPORTING DETAILS

Answers will vary. Possible answers include:

1. a close friend may ask us to tell a lie in order to avoid getting into trouble
2. parents relating to each other, handling social situations with other adults, being truthful with their children
3. friend, classmate, colleague
4. All the world's religions teach the value of selflessness and helping others.

5. Religion may lead us to believe that our culture or religion is the best, and that it alone offers the truth. This can create a feeling that other cultures or religions are inferior. As a result, instead of selflessness, it may lead to self-centeredness and a lack of caring for others.
6. Some schools have clear guidelines for ethical behavior, such as taking a public stand against students bullying their classmates.
7. COVID-19, sudden financial loss

LESSON 4

PAGE 20, EX. A, READING

Core values are the principles that are most important to you in your life.

PAGE 21, EX. B, CLASSIFY WORDS

Explanations will vary.

1. cross out: decisions. Values, guidelines, and principles are concepts that we live by, or that affect our decisions, which are actions that we take.
2. cross out: humility. Happiness, satisfaction, and emotional well-being are all states that most people want to achieve. Humility is how one behaves.
3. cross out: unique. Important, core, and top priority are all related to importance. Something can be unique without being important.

PAGE 21, EX. C, UNDERSTAND FROM CONTEXT

1. c
2. e
3. b
4. f
5. d
6. a

UNIT 3

PREVIEW

PAGE 24, EX. A, HEROISM

She risked her own life and saved her friend from a crocodile attack.

PAGE 24, EX. C, UNDERSTAND FROM CONTEXT

1. I put my foot in my mouth.
2. Face the music.
3. He's / She's smart as a whip.
4. That's not an option.
5. Chill.
6. No sense dwelling on it.
7. He was feeling under the weather.
8. I just want to put my head in the sand.
9. What got into you?
10. We all slip up sometimes.

PAGE 24, EX. D, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. She's surprised at his action.
2. She wants to make him feel better by reassuring him that everyone makes mistakes.

PAGE 24, EX. F, DISCUSSION

Answers will vary. Possible answers include:

1. They want others to think they're funny or smart.
2. Gabe will chill for a day and then call Theo and apologize.

LESSON 1

PAGE 27, EX. F, GRAMMAR PRACTICE

1. many
2. much
3. many
4. little
5. few

PAGE 27, EX. G, GRAMMAR PRACTICE

2. The flights are so expensive (that) we prefer to drive instead.
3. There's usually such terrible traffic on holidays (that) we don't drive to town.
4. The bugs at the beach are so awful after dark (that) most people try to come home before 6:00.
5. It was such a cold day (that) we postponed our hike until the following weekend.
6. Motorcycle accidents have become so common (that) lots of people have stopped riding them on the main roads.

LESSON 2**PAGE 28, EX. B, LISTEN TO ACTIVE VOCABULARY**

1. b
2. b
3. b
4. a
5. b

PAGE 28, EX. D, GRAMMAR PRACTICE

✓ 2.

X 3. I can never find my sunglasses, no matter how hard ~~do~~ I look.

X 4. They couldn't get tickets to the game, no matter how much ~~were~~ they **were** willing to pay.

✓ 5.

X 6. No matter how many times ~~do~~ people tell me mountain climbing is fun, I'll never do it.

PAGE 29, EX. E, INTEGRATED PRACTICE

Answers will vary. Possible answers include:

1. A: I give up! No matter how little I eat, I still can't lose weight.
B: Don't give up!
2. A: I'm at my wits' end! No matter what I tell my boss, she won't listen to me.
B: I hear you. My boss is the same.

3. A: I've had it! My kids are always late, no matter how much I nag them.

B: I know what you mean.

4. A: I'm totally fed up! I can't find my wallet, no matter how hard I look.

B: Bummer. Did you leave it at work?

LESSON 3**PAGE 30, EX. B, WORD STUDY PRACTICE**

Answers will vary. Possible answers include:

1. willingly, bravery / courage
2. confident, fearlessly
3. heroic

PAGE 30, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. saved
2. far from towns or other people
3. mixture of sand and water
4. couldn't get free
5. started out bad and became even worse
6. someone who takes action not on behalf of herself, but on behalf of another person

PAGE 30, EX. D, LISTEN FOR SUPPORTING DETAILS

1. a
2. b
3. a
4. a
5. a

LESSON 4**PAGE 32, EX. A, READING**

Answers will vary. Possible answers include:

They have both overcome significant disabilities and have actually used them as advantages to have brilliant careers in music.

PAGE 33, EX. B, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. Wonder and his mother encountered things that made their lives hard.
2. Wonder was extremely talented musically at a young age.
3. Wonder says his disability has never created difficulties for him.
4. Glennie's hearing started getting worse when she was a child.
5. She became completely unable to hear in her early teens.
6. Glennie was taught to feel the vibrations of the drums without hearing them.

PAGE 33, EX. C, INFER INFORMATION

Answers will vary. Possible answers include:

Wonder's musical genius suggests he most likely has a heightened sense of hearing. That may be due to his loss of sight.

Glennie seems to have a heightened sense of touch—that is, how she feels the vibrations of the music—making her an extremely gifted percussionist.

PAGE 33, EX. D, DISCUSSION

Answers will vary. Possible answers include:

1. She can use her sense of touch to feel the vibrations of the music. He can imagine how he would experience those things with the other senses that he does have.
2. a positive attitude, support from family and friends, refusal to define themselves by their disability

UNIT 4**PREVIEW****PAGE 34, EX. A, RELATIONSHIPS WITH FRIENDS**

Answers will vary. Possible answers include:

Women value being able to talk about their problems and feelings, while men value mutual acceptance.

PAGE 34, EX. C, UNDERSTAND FROM CONTEXT

1. got very angry
2. started expressing extreme anger
3. made her angry
4. speak angrily to me
5. wouldn't stop complaining about it
6. make peace after an argument

LESSON 1**PAGE 36, EX. B, LISTEN TO ACTIVATE GRAMMAR**

1. a
2. a
3. b
4. b
5. a

PAGE 36, EX. C, GRAMMAR PRACTICE

1. It's Tom's being such a hothead that makes me want to avoid working with him.
2. It was her constant lying about what happened that was unbelievably annoying.
3. It's the way they speak to their children that worries me.
4. It's this afternoon's session that might give you some strategies for getting more organized.
5. It's Jake's negative attitude that always gets in the way of his being promoted.

PAGE 37, EX. D, GRAMMAR PRACTICE

1. What makes me kind of angry is (that) my boss always criticizes me.
2. What's nice is (that) my manager and I get along really well.
3. What fascinates me is (that) most people tell lies to protect the ones they love.
4. What's surprising is (that) you seem to have a hard time saying no to people.
5. What I've always wanted to tell you is (that) it's really great working with you.
6. What I mean is (that) I wish you'd try to control your anger.

LESSON 2**PAGE 38, EX. B, PAIR WORK**

Answers will vary. Possible answers include:

It's because we automatically notice when someone does something wrong. It's harder to remember to give positive feedback when someone does things well as good performance may not be as noticeable as mistakes.

PAGE 39, EX. D, UNDERSTAND THE GRAMMAR

1. a
2. b
3. a
4. a
5. a

PAGE 39, EX. E, GRAMMAR PRACTICE

1. Whether or not
2. Unless
3. only if
4. even if
5. Unless
6. Only if

PAGE 39, EX. A, TALKING POINTS

Answers will vary. Possible answers include:

2. Otherwise, the direct link between the work and the praise will be lost.
3. People are more likely to strive to do well when they know that their efforts are noticed.
4. Feeling like they are important to a group or team motivates people to do good work.
5. The employee will know that he or she is valued and that the company is a place where the person's career can flourish.
6. It will focus the employee on continuing to do good work.

LESSON 3**PAGE 40, EX. C, LISTEN FOR MAIN IDEA**

Answers will vary. Possible answers include:

The purpose of the interview is to demonstrate how people from different cultures express

anger. It demonstrates how in some cultures people are less inclined to lose their cool publicly, while in others people don't usually hold things in.

PAGE 41, EX. D, LISTEN TO INFER

Joseph would . . .

1. ✓ hold his feelings in.
2. ✓ probably just shrug it off.
3. ✓ probably keep it inside.

Celina would . . .

1. ✓ say what's on her mind.
2. ✓ probably not hold it in.
3. ✓ tell that person off.

LESSON 4**PAGE 42, EX. A, READING**

When a shared-identity friendship gradually fades away because one person has changed jobs or moved, the breakup is usually not painful.

PAGE 42, EX. B, IDENTIFY MAIN IDEA

✓ 2

PAGE 42, EX. C, SUMMARIZE

Answers will vary. Possible answers include:

Neediness: If one friend is needier than the other, it can lead to guilt and annoyance. The less needy friend may disappear from the needy friend's life.

Envy: When one friend envies another, the successful friend may sense the envy and be hurt. It may end the friendship.

UNIT 5**PREVIEW****PAGE 46, EX. C, UNDERSTAND FROM CONTEXT**

Answers will vary. Possible answers include:

1. The one who pays too much attention to behaving correctly?

2. Please continue what you were saying.
3. that person from our company's office in the U.K. who everyone thinks is so important
4. So what's wrong with that?
5. He wasn't bothered or offended by it.
6. I'm wondering if he really was bothered or offended by it, though.

PAGE 46, EX. E, DISCUSSION

Answers will vary. Possible answers include:

1. They may have been embarrassed for him.
2. Sometimes children say aloud things that adults are thinking but don't feel it's appropriate to say. When a child says those things aloud, it can be funny.

LESSON 1

PAGE 48, EX. B, LISTEN TO ACTIVATE VOCABULARY

1. ✓ No
2. ✓ No
3. ✓ No
4. ✓ Yes

Responses in third column will vary.

PAGE 49, EX. F, GRAMMAR PRACTICE

1. When no one laughed at her joke, Lily asked herself what she did / had done wrong.
2. On Saturdays, our children frequently ask if / whether they can stay up late to watch *The Crazy Camel* on TV.
3. Katherine asked David if / whether Facebook was his favorite social media site.
4. Helen's husband will definitely ask her what time the show at the comedy club starts.
5. Peter asked everyone if / whether they really thought / had really thought that joke was funny.

PAGE 49, EX. G, GRAMMAR PRACTICE

1. She wanted to know how ~~did~~ I ~~like~~ liked the cartoons in this week's *New Yorker* magazine.

2. I asked who ~~did~~ he ~~call~~ called to get tickets for the comedy show.
3. My boss asked me how long ~~would~~ it would take for me to finish the report.
4. Most people want to know when ~~should~~ they should arrive in order to get good seats.

LESSON 2

PAGE 51, EX. D, NOTICE THE GRAMMAR

. . . Hans Selye insisted he had proven that biological stress has negative effects on health.

Explanation: because the statement refers to a scientific or general truth

PAGE 51, EX. E, GRAMMAR PRACTICE

1. Silas told us that he'd / he's been to Japan, but he'd / he's never been to the top of Mt. Fuji. (could still be true)
2. The teacher texted that he or she wanted / wants every student to tell a favorite joke to the class. (could still be true, relating to something that hasn't yet occurred)
3. The documentary movie explained that the introduction of an alien species into a new habitat could / can cause an environmental catastrophe. (presents a scientific fact)
4. My daughter claimed that Mr. Martin was / is the best Spanish teacher she'd / she's ever had. (could still be true; i.e., She's still never had a better Spanish teacher)
5. Our history textbook said that many people had perished / perished in the San Francisco earthquake of 1906. (Teacher could have just said it. / The fact is still true.)

PAGE 51, EX. F, GRAMMAR PRACTICE

1. My sister said, "I've read an article about meditation, and it's changed my outlook."
2. Polly said, "I've been watching sitcoms in order to reduce my general anxiety."
3. Scientists theorized, "If depression can make you sick, laughter might be able to make you well."

4. They admitted, "We never would have taken a cruise if we had realized we would be exposed to so many viruses."

PAGE 51, EX. G, PAIR WORK

1. Researchers reported (that) they had a new set of text results in that month's *Medical Therapy Digest*.
2. Physical therapist Mark Kline admitted (that) he'd never referred a patient to a laughter therapist before that day.
3. Psychologists have suggested (that) some anxious patients may be helped by laughter therapy.
4. My father said (that) he would tell me the results of the therapy after he finished the first two sessions.

LESSON 3

PAGE 52, EX. B, UNDERSTAND MAIN IDEA

✓ 1

PAGE 52, EX. C, UNDERSTAND FROM CONTEXT

1. b
2. a
3. a
4. a
5. b
6. b

PAGE 53, EX. D, IDENTIFY SUPPORTING DETAILS

Answers will vary. Possible answers include:

1. Relief Theory
2. Superiority Theory
3. Incongruity Theory
4. Relief Theory
5. Superiority Theory
6. Incongruity Theory

LESSON 4

PAGE 54, EX. C, LISTEN FOR DETAILS

1. T
2. F

3. F

4. T

5. T

6. T

7. T

8. T

9. F

10. T

11. F

12. F

PAGE 54, EX. D, LISTEN TO PARAPHRASE

Practical jokes are actions, while other types of jokes are words.

UNIT 6

PREVIEW

PAGE 56, EX. A, LOST PROPERTY

The problem is lost baggage when traveling by plane. She suggests documenting what you pack, in case your luggage is lost.

PAGE 56, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. many times
2. likely
3. exaggerated / more than necessary / a little too much
4. believe that you are right
5. the best

PAGE 56, EX. D, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. He's frustrated and tired of seeing the pop-ups and wants to be left alone.
2. He thinks Jason is taking a big risk (because he might get hacked).
3. He thinks the risks are greater now than they were before (so it's even more important to be especially careful now).

LESSON 1**PAGE 59, EX. D**

Should have statements will vary. Possible statements include:

1. b: You should have taken the subway.
2. c: You should have walked to work.
3. a: You should have checked the airline's weight limit before you finished packing.

PAGE 59, EX. E, GRAMMAR PRACTICE

1. were, would be
2. weren't, be calling
3. wouldn't be paying, hadn't parked
4. hadn't been, have gotten
5. had been, be waiting

PAGE 59, EX. F, PAIR WORK

Answers will vary. Possible answers include:

1. 'd be going for a run right now
2. I'd been paying attention to the time
3. our friends weren't visiting us
4. would be swimming in the ocean
5. I'd been sitting on the right side of the bus

LESSON 2**PAGE 60, EX. B, LISTEN TO ACTIVATE VOCABULARY**

1. c
2. b
3. e
4. a
5. d
6. f

PAGE 60, EX. D, NOTICE THE GRAMMAR

Woman 1: If I weren't driving, I'd have to take three buses to get there. (relief)

Woman 1: If I hadn't been working such long hours, I probably wouldn't have forgotten to renew that pass. (regret)

Man: I figure if I weren't walking to work and back five days a week, I'd be huffing and

puffing on a treadmill—and paying for an expensive gym membership. (relief)

Man: But if I hadn't made a resolution to get my exercise this way, I'd be spending all my exercise hours in a car in traffic or waiting around for a bus or train. (relief)

Woman 2: I would take the subway if the city weren't constantly making track repairs and rerouting trains. (regret)

Woman 2: If it weren't for my rideshare, I'd be constantly worrying how long it would be till the next train arrived (relief)

PAGE 61, EX. E, UNDERSTAND THE GRAMMAR

1. relief
2. regret
3. relief
4. regret
5. regret
6. relief

PAGE 61, EX. F, LISTEN TO ACTIVATE GRAMMAR

1. If it weren't for / If it hadn't been for
2. if it weren't for
3. if it weren't for
4. if it hadn't been for
5. If it hadn't been for / If it weren't for
6. if it weren't for / if it hadn't been for

PAGE 61, EX. G, GRAMMAR PRACTICE

Answers will vary. Possible answers include:

1. If it weren't for this backache, I'd be able to take you to the airport.
2. If it hadn't been for the wake-up call, I would have missed our appointment.
3. If it hadn't been for the announcement, we would have gone to the wrong departure gate.
4. I wouldn't have been able to put my bag in the overhead bin if it hadn't been for the flight attendant's help.
5. We would have arrived late if it hadn't been for the airline's automatic text message.

PAGE 61, EX. H, GRAMMAR PRACTICE

Answers will vary. Possible answers include:

1. If it weren't for the semester I spent in London
2. if it hadn't been for my first English teacher
3. If it hadn't been for my parents' advice
4. if it hadn't been for the alarm on my phone

LESSON 3**PAGE 63, EX. B, IDENTIFY SUPPORTING DETAILS**

1. F: Mr. Kim had to rush through security to catch his plane.
2. F: Mr. Kim realized that his laptop was missing after he arrived at the hotel in Trujillo.
3. T
4. T
5. T
6. F: Ms. Elyakim's hotel agreed to pay for repairs to her laptop.
7. F: Mr. Kramer suggests Ms. Elyakim get a lawyer to contact the hotel.

LESSON 4**PAGE 64, EX. B, WORD STUDY PRACTICE**

2. She repaired her stolen identity by going through a lot of complicated steps.
3. The delayed plane caused us to miss our connecting flight.
4. I couldn't log on to the broken hotel Wi-Fi for two hours.
5. I told the airline about my lost phone as soon as I arrived.

PAGE 64, EX. C, LISTEN FOR MAIN IDEA

✓ 2

PAGE 64, EX. D, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. being connected online

2. a notice from our bank or credit card company that our money may have been accessed by someone else
3. username and password
4. when someone uses someone else's log-on credentials and personal information to impersonate them online, usually to steal their money

PAGE 64, EX. E, LISTEN TO CONFIRM CONTENT

1. T
2. T
3. F
4. NI
5. T
6. T
7. F

PAGE 65, EX. F, LISTEN FOR SUPPORTING DETAILS

Answers will vary. Possible answers include:

1. because they often store your credit card and bank account information
2. because we don't know if the person who installed the network included all its safety features
3. stolen credit card numbers, stolen bank account information, stolen usernames and passwords, stolen medical records; consider that all your emails can be read, your browsing history can be seen
4. clicking on a link or downloading a file

UNIT 7**PREVIEW****PAGE 68, EX. A, FEARS AND PHOBIAS**

A fear is a response to a real danger. A phobia is an exaggerated response to something that presents no real danger.

PAGE 68, EX. C, UNDERSTAND FROM CONTEXT

1. I'd take that with a grain of salt.
2. This raises a red flag for me.
3. There was only one catch.
4. That might be wishful thinking on your part.
5. It really sounds like a safe bet.
6. I'd like to run something by you.

PAGE 68, EX. E, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. When you buy a house or apartment, you own the house all the time from then on. When you buy a time share, you only own it for certain months out of the year. Other people buy and own it for the other months.
2. He should ask for proof that the apartments always get rented.

LESSON 1**PAGE 70, EX. B, UNDERSTAND THE GRAMMAR**

1. b
2. a
3. a
4. b
5. a
6. b

PAGE 70, EX. C, GRAMMAR PRACTICE

1. A, a, X, The, the, the
2. X, X, X, a, X
3. The, X, The, the
4. X, an, the, X

LESSON 2**PAGE 72, EX. B, PAIR WORK**

Answers will vary. Possible answers include:

1. By definition, no. But sometimes an extreme fear that people obsess about might make sense, such as a fear of snakes in an area where there are many of them and being bitten is not impossible.
2. Answers will vary.

PAGE 72, EX. D, GRAMMAR PRACTICE

1. It is claimed that a phobia is an extreme irrational fear.
2. It is now believed that there is hope for many phobics.
3. It used to be said that exposure therapy was more difficult to endure than counter-conditioning.
4. It is said that some phobias last a lifetime.
5. It is asserted that therapy for phobias isn't worth it and that it's better just to accommodate the fear by avoiding what gives you such extreme anxiety.
6. In the past, it was estimated that approximately 10% of people in the U.S. suffered from phobias.

PAGE 73, EX. E, WORD STUDY

Name of phobia	What you call a person who suffers from it	How you describe the person
acrophobia [heights]	an acrophobe	acrophobic
agoraphobia [being outside of the home]	an agoraphobe	agoraphobic
arachnophobia [spiders]	an arachnophobe	arachnophobic
aerophobia [flying]	an aerophobe	aerophobic
claustrophobia [enclosed spaces]	a claustrophobe	claustrophobic
ophidiophobia [snakes]	an ophidiophobe	ophidiophobic
xenophobia [foreigners]	a xenophobe	xenophobic

LESSON 3**PAGE 74, EX. A, READING**

Answers will vary. Possible answers include:

Both placebos and nocebos are examples of the power of suggestion in medicine.

PAGE 74, EX. B, UNDERSTAND FROM CONTEXT

1. the power of suggestion
2. overlooked
3. placebo

4. An adverse reaction
5. Antibiotics

PAGE 75, EX. C, INFER INFORMATION

1. b
2. a
3. b
4. b
5. c

PAGE 75, EX. D, CRITICAL THINKING

Answers will vary. Possible answers include:

1. Both are examples of the power of suggestion: Placebo is a fake medication that works because patients believe it will; nocebo is a real medication that causes adverse side effects because the patients believe it will.
2. Yes, because neither one will help the cold, but the antibiotic may be harmful.
3. Pro: The patient will be prepared if adverse reactions appear. Con: The patient might develop the adverse reactions in anticipation.

LESSON 4**PAGE 76, EX. C, LISTEN FOR MAIN IDEA**

✓ 3

PAGE 76, EX. D, LISTEN FOR DETAILS

1. b
2. a
3. c
4. a
5. a
6. c
7. a
8. b

PAGE 77, EX. E, LISTEN TO CONFIRM CONTENT

- ✓ 1. A superstition is the belief that a symbol, an action, or an event can cause a positive or negative outcome, even

though we understand that there's no logical or scientific basis for this to be true.

X 2.

- ✓ 3. There is no logical or scientific basis for most superstitions.

- ✓ 4. A delusion is a sincere belief in something that is untrue, while a superstition usually leads us to act in a certain way even though we don't truly trust that doing so will cause a particular outcome.

- ✓ 5. Superstitions give us an illusion of control over what happens in our lives.

X 6.

X 7.

- ✓ 8. Filipinos eat out to confuse the spirit of the dead so "death" can't follow them home.

UNIT 8**PREVIEW****PAGE 78, EX. A, ENVIRONMENT AND INTELLIGENCE**

For: If extreme intelligence were genetic, all the ancestors of a genius should also be geniuses, and they are not. And even though identical twins may have the same genes, they don't necessarily have the same talents or abilities.

Against: Only 60% of fraternal twins have similar IQ scores—if environment were a factor, that number, arguably, would be much higher.

Also: Talented families do exist. For example, Srinivasa Ramanujan came from a very poor environment, where there was no way for him to train in mathematics.

PAGE 78, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. Are you getting closer to figuring out your plans for next year?
2. I'm having a hard time deciding what direction to take.

3. I love the idea of helping make the best and most important new discoveries.
4. I'm rethinking my original decision.
5. My initial reaction, without thinking too analytically about it, is that research might not be the best fit.
6. Sounds like the complete opposite, doesn't it?
7. Is there some way to do both research and teaching, which would allow you to experience the best things of each area?
8. You don't want to start all over again from the beginning later.
9. You'll be happy because you've thought this out well.

PAGE 78, EX. E, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. She seems to be very aware of what she is good at and where her strengths lie.
2. She is thoughtful and deliberate.
3. Yes—she isn't jumping into anything. She's considering all the pros and cons, in addition to her own characteristics.

LESSON 1

PAGE 80, EX. B, ACTIVATE VOCABULARY

Answers will vary. Possible answers include:

1. George has a head for figures / knack for math. Possible careers: engineer, economist, architect
2. Su Lin has a way with people and plants, has a knack for learning languages, has a head for figures, and is mechanically inclined. Possible careers: diplomat, economic advisor, politician
3. Vivian has a knack for baking. Possible careers: baker, caterer, cooking school instructor
4. Narciso has an ear for music / has a knack for learning music and a way with words. Possible careers: musician, journalist, music critic

5. Sophie has a way with animals and a good intuitive sense. Possible careers: veterinarian, animal conservationist, animal trainer

PAGE 81, EX. F, GRAMMAR PRACTICE

1. She's not the best dancer. However, she does like to dance.
2. Your intuition was right. You did learn English faster than anyone expected.
3. He may not have much time during the week, but he does love to cook on the weekend.
4. Jane is usually pretty skeptical, but she did fall for that romance scam.
5. Phil doesn't have a lot of run-of-the-mill fears. On the other hand, he does have one full-blown phobia.
6. He really hated math, but in the end he did pass the course.

LESSON 2

PAGE 83, EX. D, GRAMMAR PRACTICE

1. had (Convinced isn't a verb of urgency, obligation, or advisability.)
2. take (Suggested is a verb of advisability.)
3. arrive (Requested is a verb of obligation.)
4. be (Demanded is a verb of obligation.)
5. study (Crucial is an adjective of urgency.)
6. not study (Proposed is a verb of advisability.)
7. be (Insist is a verb of obligation.)
8. be given (Suggested is a verb of advisability.)
9. is (Agrees is not a verb of urgency, obligation, or advisability.)
10. be wearing (Ask is a verb of obligation.)

PAGE 83, EX. E, PAIR WORK

Answers will vary. Possible answers include:

1. On the first day of class, it's important that a teacher **get to know all students' names**.

2. I suggest that a visitor to our city **visit the national museum**.
3. I would recommend that the school administration **listen more to the students**.
4. I think it's crucial that every parent **read to their children**.
5. If I were a parent, I would insist that my children **not bring their phones to the dinner table**.

LESSON 3

PAGE 84, EX. A, READING

Answers will vary. Possible answers: Intelligence is more complex than something that can be measured on a test of general knowledge, mathematical and verbal ability, logic, and memory. IQ can't predict one's level of creativity or practical ability. The tests are also culture-bound.

PAGE 84, EX. B, UNDERSTAND MAIN IDEA

✓ 2

PAGE 85, EX. C, UNDERSTAND DETAILS

1. nurture
2. environmental
3. investigated
4. most
5. IQs

PAGE 85, EX. D, FIND SUPPORTING DETAILS

- ✓ 2. IQ can't predict one's level of creativity or one's potential for growth. They are also culture-bound.
- ✓ 3. While many psychometricians insist that IQ test scores not be seen as changeable, others have a more nuanced view of how fixed one's IQ remains throughout life.
- ✓ 5. It has been found, though, that identical twins who were adopted into different families do not usually have identical IQ scores, so environment must play a role.

LESSON 4

PAGE 86, EX. C, LISTEN TO CONFIRM CONTENT

1. F
2. T
3. T
4. NI
5. F
6. F
7. NI

PAGE 86, EX. D, LISTEN TO CLARIFY

Answers will vary. Possible answers include:

Hard skills are technical skills like financial planning, budgeting, and so on. Soft skills are more interpersonal and intrapersonal, such as emotional intelligence.

PAGE 86, EX. E, LISTEN TO DRAW CONCLUSIONS

Answers will vary. Possible answers include:

1. There is debate as to whether IQ can be changed. But EQ is something that we can improve.
2. The best leaders are people who understand their employees and how to motivate them.
3. Yes. He says that EI is not innate but is learned.
4. Probably not. He says that there is no objective way to test EI.

UNIT 9

PREVIEW

PAGE 90, EX. A, DEMOGRAPHIC TRENDS

Answers will vary. Possible answers include:

The trend is birth rates falling globally. Reasons: Women are receiving more education and joining the workforce, choosing to have fewer children; the cost of raising children has become too expensive for many; more people have access to TV; there's greater awareness of other cultural traditions.

PAGE 90, EX. C, UNDERSTAND FROM CONTEXT

Original sentences will vary. Possible sentences include:

1. hoopla: There was a lot of hoopla surrounding the launch of the new computer system.
2. massive unemployment: The city is suffering from massive unemployment.
3. master: Skiing well takes a lot of practice, but eventually you'll master it.
4. I'm not being facetious: I'm not being facetious; I really think robots can be a threat.
5. go poof: I can't find my keys; it's like they just went poof.
6. slippery slope: I'm afraid bringing up politics at dinner will just be a slippery slope.
7. enhance: Many people use filters to enhance their photos.
8. jumping the gun: Those people lining up early for their flight are jumping the gun.

LESSON 1**PAGE 92, EX. B, LISTEN FOR POINT OF VIEW**

Conversation 3: a., not concerned

Conversation 4: b., concerned, isn't

Conversation 1: c., concerned

Conversation 5: d., concerned

Conversation 2: e., concerned

PAGE 92, EX. C, LISTEN TO SUMMARIZE

Answers will vary. Possible answers include:

1. Genetic engineering is used to increase plants' ability to survive cold temperatures.
2. Remote surgery can be used for complicated surgeries when there's no surgeon available locally.
3. Reproductive cloning is controversial and could be dangerous.
4. There are many applications for artificial intelligence that could have unintended consequences.

5. Microchip implants are being used to hold many types of personal information with the goal of simplifying people's lives.

PAGE 93, EX. E, GRAMMAR PRACTICE

Answers will vary. Possible answers include:

1. If cloning of humans were permitted, we'd face many ethical dilemmas.
2. If everyone were trained to use soft skills, companies would be better places to work.
3. If surgeries were always performed by robots, there would be some unintended consequences.
4. If electricity had been discovered four centuries ago, technology would be much more advanced today.
5. If astronauts hadn't been sent to the Moon in 1969, Neil Armstrong wouldn't have been made famous.
6. If buses driven by people were replaced by driverless vehicles, we'd probably have fewer accidents.
7. If the way to start fires hadn't been discovered by early humans, our species would have become extinct.

LESSON 2**PAGE 94, EX. D, GRAMMAR PRACTICE**

1. Robots will be used to mine the Moon's natural resources.
2. The U.S. is going to be surpassed by India as the world's second largest economy by 2050.
3. If climate change isn't addressed, low lying island nations such as Fiji will be flooded by the ocean.
4. The majority of microsurgeries are going to be performed by robots.
5. Replacement car parts will be made for you at home by a 3D printer.

PAGE 94, EX. E, GRAMMAR PRACTICE

1. were never going to be / would never be used in the home
2. would be / were going to be mass produced by 2025

3. would not be / wasn't going to be replaced by an online database
4. would be / were going to be destroyed by over-farming and logging

PAGE 95, EX. F, GRAMMAR PRACTICE

Answers will vary. Possible answers include:

1. By the second half of the 21st century, passports will have been replaced by chips in our hands.
2. By 2060, the first space hotel will have been built.
3. In 50 years, airplanes are going to have been replaced by Hyperloop trains.
4. By 2050, cars are going to have been redesigned with affective computing technology.

LESSON 3

PAGE 96, EX. A, READING

Answers will vary. Possible answers include:

By the next pandemic, countries will need to have improved their response protocols, restored public trust, and ensured the supply chain of necessities.

PAGE 96, EX. B, UNDERSTAND WRITER'S PURPOSE

2

PAGE 96, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. Contagious diseases often spread very fast.
2. This country's economy almost failed.
3. The COVID-19 pandemic caused countries to suddenly realize they needed to do much better.
4. At first, some government leaders made it seem like COVID-19 was not very serious.
5. Conflicting information and governmental advice caused many people to lose their trust in the government.
6. Many products disappeared from store shelves.
7. The spread of misinformation over social media is a serious problem.

8. Some countries didn't receive nearly enough vaccine supplies when the richer countries did.

PAGE 97, EX. D, UNDERSTAND LANGUAGE FROM A TEXT

Answers will vary. Possible answers include:

1. a procedure for identifying all the people who have had contact with infected individuals
2. the closing of businesses and the keeping of people at home
3. keeping physical space between oneself and others
4. false information distributed intentionally
5. a period of time in which people who have recently arrived or recently been exposed are isolated from others
6. a belief that some person or organization is secretly responsible for something

LESSON 4

PAGE 98, EX. B, UNDERSTAND THE VOCABULARY

1. a trend
2. a demographic
3. a rate
4. a statistic

PAGE 98, EX. C, LISTEN TO ACTIVATE VOCABULARY

1. fertility, fallen
2. literacy, rising
3. crime, risen
4. mortality, falling

PAGE 98, EX. D, LISTEN FOR FACTS AND FIGURES

1. It has been rising fast.
2. India
3. The total number of people living in urban areas has surpassed the number in rural areas for the first time.
4. That demographic is getting larger.

PAGE 99, EX. E, LISTEN TO DRAW CONCLUSIONS

1. educational: By 2050, the number of children in Africa will increase by two thirds.
2. older, fewer: China will see a decrease in the percentage of working-age citizens at the same time that the percentage of seniors rises.
3. children: Currently, Nigeria is the fastest-growing country in the world, and in Africa, the number of children under 18 is projected to increase by two thirds.

UNIT 10**PREVIEW****PAGE 100, EX. A, GLOBALIZATION**

Answers will vary. Possible answers include:

She likes having her favorite brands available wherever she goes. She misses the differences that gave each country its unique identity.

PAGE 100, EX. C, UNDERSTAND FROM CONTEXT

Answers will vary. Possible answers include:

1. I'm feeling a little annoyed or irritable.
2. Things have been bothering me that normally don't bother me.
3. I feel out of my natural element.
4. I will start feeling better on my own.
5. You're kidding me.
6. I can't really pinpoint the problem / issue.
7. Why are there so many protests and student strikes?
8. I agree with you regarding that!

PAGE 100, EX. D, THINK AND EXPLAIN

Answers will vary. Possible answers include:

1. He's not sure exactly, but he just hasn't been enjoying being in France lately.
2. all the protests and student strikes

LESSON 1**PAGE 102, EX. B, ACTIVATE VOCABULARY**

1. lay off
2. come up with
3. put up with
4. go without
5. wiped out
6. run out of
7. come down with
8. carrying out
9. bring about

PAGE 102, EX. C, LISTEN TO INFER MEANING

1. a
2. b
3. a

PAGE 103, EX. D, VOCABULARY PRACTICE

1. came up with
2. wipe out
3. bring about
4. carry out
5. go without
6. putting up with
7. come down with
8. runs out of

LESSON 2**PAGE 104, EX. D, UNDERSTAND THE GRAMMAR**

Samara Safi: So, I'm from Jordan, and every time my kids **turn** their tablets or phones **on**, I worry.

Samara Safi: I know I can't ask my kids to **give** online activities **up** entirely, but I'm trying to think of a way to get them to **try** some other fun things **out**—offline!

Marcus Meyer: When I **pick** fruits and vegetables **up** at the market, I've begun **checking** the stickers on them **out** / **checking** the stickers **out** on them.

PAGE 105, EX. E, GRAMMAR PRACTICE

1. taken it up
2. come across them
3. talk them into
4. go after them
5. try them out
6. give it up

LESSON 3**PAGE 106, EX. C, LISTEN TO SUMMARIZE**

Answers will vary. Possible answers include:

Stage one: The honeymoon stage. Everything is new and exciting.

Stage two: The frustration stage. Things about the new culture start to bother you, especially things that are very different from your home country. You realize how different you are from the people in the new country.

Stage three: The depression stage. The third stage is the hardest. You don't know if you can actually adjust to the new culture. You may feel sad a lot of the time. Some people can't sleep and feel lonely and even angry.

Stage four: The acceptance stage. You accept the differences in the culture, weather, people, and language. You've probably made some friends and learned the language.

PAGE 106, EX. D, LISTEN FOR DETAILS

1. the traffic, the money
2. disappointment, sadness, loneliness
3. dressing right for cold weather, making friends, appreciating cultural differences

PAGE 107, EX. E, UNDERSTAND FROM CONTEXT

1. a
2. c
3. a
4. a

LESSON 4**PAGE 109, EX. B, UNDERSTAND FROM CONTEXT**

Answers will vary. Possible answers include:

1. Globalization is not a new thing.
2. economic interdependence of nations
3. roads and bridges
4. improved ship design and the magnetic compass
5. Bartering is trading goods / services for other goods / services, while buying and selling is trading goods / services for money.
6. having products manufactured in countries where labor costs are lower and providing customer service overseas by phone or Internet for the same reason
7. not feeling strongly positively or negatively about something
8. the point at which things cannot go back to how they were, even if we wanted them to
9. an alternative plan in case the original plan doesn't work out

PAGE 109, EX. C, IDENTIFY SUPPORTING DETAILS

Answers will vary. Possible answers include:

1. 50 BCE–250 CE: Advances in metallurgy led to the creation of coins so that goods could be bought and sold; developing infrastructure of roads and bridges played a key role.

15th century: Advances in technology, such as improved ship design and the magnetic compass, made Columbus's four voyages to the New World possible.

Today: The Internet has accelerated the globalization process by simplifying communication.

2. It allowed people to make coins, which are easier to carry.
3. economic growth, higher standards of living, enriched culture, more access to a wider range of products

4. They are not regulated when in international waters.
5. People travel much more frequently and quickly between nations.
6. It disrupted global trade.

GRAMMAR EXPANDER

UNIT 1

PAGE 118, EX. A

1. Florence ~~has~~ **had** been walking for several hours before she realized that her wallet was missing.
2. As a child, he ~~was practicing~~ **would / used to practice** the piano for hours every day. Then he stopped taking lessons.
3. "I ~~have seen~~ **saw** that movie last year, and I thought it was great," Frank exclaimed.
4. Before this morning, I ~~never took~~ **had never taken** a yoga class.
5. He ~~was~~ **had been** working on the problem all morning when he finally found the solution.
6. My husband believed he ~~will~~ **would** never get married, but then he met me.

PAGE 119, EX. B

1. ✓ non-action: doubts
2. ✓ non-action: have
3. ✓ action: is thinking
4. ✓ action: are having
5. ✓ non-action: doesn't remember
6. ✓ non-action: includes
7. ✓ action: is seeing

UNIT 2

PAGE 119, EX. A

1. who
2. in which
3. whose
4. whom
5. when
6. who
7. which

PAGE 120, EX. B

1. one of which
2. each of whom
3. all of whom
4. both of which
5. neither of whom

PAGE 120, EX. C

1. Daniel Craig and Rachel Weisz, two of the U.K.'s best-known movie actors, do charity work to aid underprivileged teens.
2. Philanthropy, the act of giving time and money to help others, can be very time-consuming.
3. Executives failing to accept responsibility for their mistakes risk losing the trust of their employees.
4. The United Nations, hosting a number of humanitarian organizations, invited Angelina Jolie to be a goodwill ambassador to countries in need of assistance.
5. Truthfulness, believed to be taught to us by our parents, develops in children from a very young age.

PAGE 121, EX. D

2. Telling a white lie, the type of lie we tell to avoid hurting someone's feelings, can still get us into big trouble.
3. My mother, the only person I know who is unable to tell a lie, taught me a lot about how to be honest.
4. My brother, a man of great compassion, frequently volunteers in a hospital.
5. A lot of money was raised at last night's concert, the biggest charity event of the year.

UNIT 3

PAGE 121, EX. A

1. a game of tennis
2. drops of rain
3. articles of clothing
4. a loaf of bread
5. a bowl of rice

PAGE 122, EX. B

1. act
2. sense
3. piece / bar
4. state
5. piece
6. glass

PAGE 122, EX. C

1. I can't remember whether there is going to be a late show.
2. We're not sure whether it was John or Bill who found the wallet.
3. Could you tell me if the movie is going to start soon?
4. I wonder if the traffic will be bad at this hour.
5. Would she like to know if there is a possibility of getting a seat on the plane?
6. Do you know whether this movie has a good cast?

PAGE 122, EX. D

1. Please let me know when you expect to arrive.
2. I wonder where your parents were when the earthquake occurred.
3. Can you tell me how you know that?
4. We're not sure where we can buy flowers to take to the hostess of the dinner party.
5. They'd like to understand why you don't just call the restaurant for reservations.
6. Please tell us what time the performance begins.

PAGE 123, EX. E

1. Please tell me what ~~do~~ you usually say when you feel frustrated.
2. Can you remind me what day is the party **is**?
3. Could you explain how ~~did~~ you ~~make~~ **made** this omelet?
4. Tell me what is your favorite color **is**.
5. I wonder what ~~should~~ they **should** do.
6. Do you think is something **is** wrong?

UNIT 4**PAGE 123, EX. A**

1. what I'm excited about is
2. What I thought was
3. What I said was (that)
4. What he meant was (that)
5. what I should be eating is

PAGE 123, EX. B

1. It's cleaning the cage that's a lot of work.
2. It was her sister who wrote the song.
3. It's at 5:00 that it's bad.
4. It's because I added nuts that they're so good.
5. It's at the bus stop where we're supposed to meet him.

PAGE 124, EX. C

Answers will vary. Possible answers include:

1. a. John is a bit of a perfectionist, while his sisters are pretty easygoing.
b. John is a bit of a perfectionist; in contrast, his sisters are pretty easygoing.
2. a. Nicole has always struggled with being disorganized, although she's made a lot of progress recently.
b. Nicole has always struggled with being disorganized; despite that, she's made a lot of progress recently.
3. a. My boss tends to be very negative in addition to getting angry too quickly.
b. My boss tends to be very negative; furthermore, she gets angry too quickly.
4. a. Unless I stop procrastinating, I won't ever finish the class assignment on time.
b. I need to stop procrastinating; otherwise, I won't ever finish the class assignment on time.
5. a. Now that Carl has been trying not to be so controlling at work, he gets along better with his colleagues.
b. Carl has been trying not to be so controlling at work; as a result, he gets along better with his colleagues.

UNIT 5

PAGE 125, EX. A

1. Marian advised Claire to turn the TV on at 9:00 because there was a funny show on.
2. Dr. Baker advised his patient not to let emotional tension make him / her sick.
3. She told me to be a good sport and laugh about it.
4. Fred instructed his son not to laugh at that joke because it was disgusting.
5. An old saying advises us to laugh first and cry later.
6. Lucas told us to never touch / never to touch the green button on the printer.
7. Mr. Franklin's wife asked him if he was taking the kids to the zoo the next day.
8. Diane said not to ask how the meeting had gone.

PAGE 125, EX. B

Answers will vary. Possible answers include:

1. Maria said Jack's cartoon was great and that his drawing was so funny. Jack answered that Maria's was hilarious, too, and that it really cracked him up.
2. Katherine said that she was not sure if that tablet was Allison's. Allison replied that it was definitely hers and thanked Katherine.
3. Richard said that his paper on the health benefits of humor had just been published in a medical journal. I told him that I was happy for him and would appreciate it if he could send me a link.
4. Kim told Ben that she had bought a new car the previous week. Ben said that he knew because he had seen it in the parking garage. He said it looked much nicer than her old one.
5. Sam said that he had found some great old joke magazines at the bookstore downtown and that they were a hoot. Piri said that that was great. He asked Sam if Sam would let him borrow them when Sam had finished them.

PAGE 126, EX. C

1. asked
2. said
3. told
4. said
5. told
6. asked

PAGE 126, EX. D

Answers will vary. Possible answers include:

1. The *Bangkok Post* reports that the president of Chile will be visiting Thailand next month.
2. The minister of education stated yesterday that major improvements had been made in schools across the country.
3. The secretary general of the United Nations claims that more could be done to alleviate world hunger.
4. The scientists who conducted the study implied that more research would have to be conducted.
5. The children who wrote on the walls promised that they wouldn't do it again.
6. The BBC mentioned that it would increase its coverage of the news in the Middle East.

UNIT 6

PAGE 127, EX. A

1. does
2. boils
3. should
4. happen to
5. hadn't been
6. had known
7. will definitely hear
8. had
9. had practiced
10. should happen to

UNIT 7

PAGE 128, EX. A

The ~~homes~~ **Homes** are expensive these days, but Peter got lucky and bought ~~a~~ small house last week. ~~A~~ **The** house has two bedrooms and one bathroom. It also has ~~a~~ large kitchen and ~~the~~ **a** living room. Peter will use ~~a~~ **the** living room as his home office. ~~Bedrooms~~ **The bedrooms** are in bad condition, and Peter will need ~~a~~ help painting them. Then he wants to have ~~the~~ **a** party so his friends can admire ~~a~~ **the** house. Later Peter will buy ~~a~~ furniture—when he saves some money!

PAGE 129, EX. B

1. the first men
2. the world
3. ballooning
4. gas
5. the hot air
6. the wealthy
7. tourists
8. the sport
9. the views

PAGE 130, EX. C

1. a. X
b. a
2. a. a
b. X
3. a. X
b. a
4. a. a
b. X

PAGE 130, EX. D

1. Flying isn't believed to be as safe as driving.
2. The driver was reported to be talking on his phone when he crashed into the back of that van.
3. The tour is said to be overpriced by many people, but it is thought to be fair by others.

4. The article was said to be a lie, but it turned out to be perfectly true.

UNIT 8

PAGE 130, EX. A

1. I do think about it
2. I do express myself
3. you should apply
4. You do have to take
5. She'd better hurry
6. I would like to meet
7. I've already had

PAGE 131, EX. B

1. It's crucial for you to practice feng shui.
2. The article suggests carrying lucky charms.
3. The manager recommended finishing the project fast.
4. It's important for us to get enough sleep every night.
5. The directions advise adding salt.
6. It's necessary for her to arrive at the theater by 4:00 P.M.

UNIT 9

PAGE 132, EX. A

1. The museum was built in less than six months.
2. Passports must be presented at the border.
3. First, the design for the new product is perfected. Then, a prototype is built. Next, the prototype is tested. After the design is approved, production is begun.
4. The sum of eighty-five dollars has been credited to your VISTA account.
5. The mayor's pattern of corrupt behavior was exposed by the reporter, whose investigation uncovered many shocking details.

UNIT 10

PAGE 133, EX. A

1. The meeting has to be called off.
2. The client was talked into a better deal.
3. The mistake was covered up.
4. The children were dropped off in front of the school.
5. The form was filled out incorrectly.
6. The balance was paid off last month.
7. The document was thrown away.
8. Pamphlets were handed out at the end of the presentation.

PAGE 133, EX. B

1. ✓ transitive: blew up
2. ✓ intransitive: blew up
3. ✓ intransitive: give up
4. ✓ transitive: give up
5. ✓ intransitive: wake up
6. ✓ transitive: wake up
7. ✓ intransitive: works out
8. ✓ transitive: work out

PRONUNCIATION LESSONS

UNIT 1

PAGE 135, EX. C

1. very, difficult, Dan, hide, disappointment
2. rejected, two, law schools
3. What, plan, do, now
4. just, accepted, position, teaching, math, university
5. MediLabs, opening, junior, lab specialist

PAGE 135, EX. D

1. travel
2. started
3. tourism
4. change
5. year
6. flight
7. job

Connectivity Level 5

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UNIT 3

PAGE 136, EX. B

1. I'm learning **(to)** sail my ship.
2. They had sent an SOS text message from a cell phone to a friend in London.
3. They got several messages telling them **(to)** be strong.
4. The helicopters had been unable **(to)** take off because of the severe weather.
5. You ought **(to)** tell your brother that you can't talk to him right now.
6. Don't let it get **(to)** you.
7. I'm going **(to)** refuse **(to)** give up.
8. We have **(to)** keep trying, no matter how tired we are.

UNIT 6

PAGE 139, EX. C

1. /ɪd/
2. /t/
3. /d/
4. /d/
5. /d/
6. /d/
7. /t/
8. /ɪd/
9. /t/
10. /d/
11. /ɪd/
12. /d/
13. /ɪd/
14. /t/
15. /ɪd/
16. /d/

UNIT 10

PAGE 143, EX. B

1. ✓ Anticipates agreement
2. ✓ Anticipates agreement

Student's Book Answer Key

3. ✓ Anticipates agreement
4. ✓ Expects an answer
5. ✓ Expects an answer
6. ✓ Anticipates agreement
7. ✓ Expects an answer
8. ✓ Expects an answer

WRITING HANDBOOK

UNIT 1

PAGE 144, EX. B, PRACTICE

Answers will vary. Possible answers include:

Dear Mr. Ramsay:

I am writing to let you know that I am interested in the copywriter job I saw advertised in the *Times*. I think I would be a very good candidate for the position. I graduated magna cum laude from Meecham College with a major in English. I have been working at Poco Cola in the advertising department for five years. I have really enjoyed my time there, but am now ready to try something new. My résumé is attached for your review. Please contact me at my email address. I look forward to hearing from you.

Sincerely,
Jon Roberts

UNIT 2

PAGE 145, EX. B, ERROR CORRECTION

During the first week at my first job, which was at an electronics store, something happened that ended up teaching me a valuable lesson ten years later. At the end of the day, when the manager counted the money in the cash register, it had come up short. A co-worker apparently had taken some of the cash, but she lied and blamed me. I insisted that I wasn't responsible, but the manager, who didn't know me, fired me immediately. I was very upset about it at the time, but I got another job and eventually forgot all about it.

Ten years later, though, I got a phone call; that really surprised me. It was from that

co-worker, who had accused me of taking the money. She called me to apologize for what she had done. Apparently, it had been bothering her for a long time.

This incident taught me something important. Sometimes when people tell a lie, they hurt themselves the most. While I had completely forgotten about it, my former co-worker, who'd told the lie, remembered the incident and felt bad about it all those years.

PAGE 145, EX. C, PRACTICE

1. My grandparents are the ones; who taught me the most about right and wrong.
2. Our sister-in-law, who is always truthful about everything, told our brother that he was wrong.
- ✓ 3.
4. Her favorite vase, which had been given to her by her aunt, fell on the floor and broke.
5. He told his neighbor that he would pay for the damages to her car, which was the right thing to do.

UNIT 3

PAGE 146, EX. B, PRACTICE

While camping yesterday, the Evans family was surprised by some frightening neighbors: a bear cub and its mother. While the Evans family was camping yesterday, they were surprised by some frightening neighbors: a bear cub and its mother.

While getting the milk out of our camping bag, I heard a rustling noise behind me.

While I was getting milk out of our camping bag, I heard a rustling noise behind me.

Hearing his kids coming out of the tent, Mr. Evans quickly pushed them back inside to prevent them from approaching the bear to play with it.

When Mr. Evans heard his kids coming out of the tent, he quickly pushed them back inside to prevent them from approaching the bear to play with it.

PAGE 146, EX. C, PRACTICE

1. When waking up, Alicia Sorohan heard a scream.
2. While preparing a presentation for the next day, Joy Booth had palpitations and intense feelings of anxiety.
3. After deciding the only way to save Ryan was to go for help, Jessica began a three-hour hike on the trails and through the river.
4. (This clause can't be reduced because the subjects of the two clauses are different.)
5. After delivering the talk, Glennie told the group that she was completely deaf.

UNIT 4**PAGE 147, EX. B, PRACTICE**

1. More importantly, using a phone calendar is not really all that difficult.
2. Moreover, using a phone calendar is not really all that difficult.
3. Even though it's not difficult, using a phone calendar does take some getting used to if you've been accustomed to relying on a paper datebook or traditional agenda.
4. Although it's easy, using a phone calendar does take some getting used to if you've been accustomed to relying on a paper datebook or traditional agenda.
5. Despite the fact that it's not difficult, using a phone calendar does take some getting used to if you've been accustomed to relying on a paper datebook or traditional agenda.
6. On the other hand, using a phone calendar does take some getting used to if you've been accustomed to relying on a paper datebook or traditional agenda.
7. However, using a phone calendar does take some getting used to if you've been accustomed to relying on a paper datebook or traditional agenda.

UNIT 5**PAGE 148, EX. B, PRACTICE**

1. Norman Cousins said, "~~That he~~ I had cured ~~himself~~ **myself** with laughter."
2. "The Superiority Theory," our professor explained, "~~Is is~~ exemplified by finding people's errors funny."
3. "The joke was really cruel," said Claire. "~~they~~ **They** shouldn't have played it."
4. "Does that example illustrate the Incongruity Theory?" asked John?.
5. "I learned about all kinds of humor in my psychology class",," said my sister.

PAGE 148, EX. C, PRACTICE

1. Dr. Summers stated, "Positive emotions can have a direct effect on emotional and physical health."
2. A psychologist told me, "Many people believe that Norman Cousins's book popularized the idea that laughter therapy can be helpful in treating illness."
3. She said, "Practical jokes come from our need to feel superior to others."
4. Ms. Blake insisted, "Traditional medicine is more effective than laughter therapy."
5. Our professor asked, "Is there any scientific evidence that laughter can treat the illness?"

UNIT 7**PAGE 150, EX. B, PRACTICE**

One common superstition in Western countries ~~concern~~ **concerns** the number 13. Because they are considered unlucky, many situations involving the number 13 ~~is are~~ frequently avoided. For example, in the past, the thirteenth floor of tall apartment buildings ~~were was~~ often labeled "fourteen." While that is rare today, there are still many people who are uncomfortable renting an apartment on the thirteenth floor. In addition, there is a general belief that Friday the thirteenth brings bad luck, increases the chance of mishaps, and ~~make~~ **makes** it more difficult to get things done effectively.

UNIT 8

PAGE 151, EX. B, PRACTICE

Revisions will vary. Possible revisions include:

Paragraph 1

You may find it difficult to stay focused due to your staying up late the night before.

Revision: You may find it difficult to stay focused as a result of / as a consequence of your staying up late the night before.

Or, as a consequence of frequent interruptions by colleagues, you may feel like you are always starting the task all over again.

Revision: Or, due to / as a result of frequent interruptions by colleagues, you may feel like you are always starting the task all over again.

Paragraph 2

As a result, your manager may wonder whether he or she can count on you to achieve your commitments.

Revision: Therefore, / Consequently, your manager may wonder whether he or she can count on you to achieve your commitments.

Consequently, when these things happen, your reputation at work can suffer.

Revision: As a result, / Therefore, your reputation at work can suffer.

UNIT 9

PAGE 152, EX. B, PRACTICE

Answers will vary. Possible answers include:

2. To learn about other cultures, it's best to live for a time in another culture and to make friends while there.
3. There are a few strategies that cities can employ to improve crime rates.
4. Experts have pointed out three key ways in which governments can prepare for the next pandemic.
5. Education is the key to avoiding massive unemployment when jobs become automated.

6. Although the shift of so much of the world's population from rural to urban areas has presented challenges, many cities have turned those challenges into opportunities.

UNIT 10

PAGE 153, EX. B, PRACTICE

Answers will vary. Possible answers include:

1. Many people think that globalization has brought the world's cultures and economies together.
2. According to Kuhn, many people have a higher standard of living as a result of globalization.
3. It has been argued that globalization benefits global corporations rather than the people in developing countries.
4. Kuhn points out that exporting jobs to poorer countries results in a wider income gap within richer countries, as lower-wage jobs are lost.
5. Critics say that globalization has led to a greater risk of pandemics.

PAGE 151, EX. C, PRACTICE

Answers will vary. Possible answers include:

1. All the same, not all cultures and economies have enjoyed the same growth and benefits.
2. However, along with a higher standard of living comes threats to the global environment.
3. In spite of this, these workers are still better off than they would have been without the jobs the corporations provide.
4. Nevertheless, the benefits to workers in poorer countries are substantial.
5. Even so, globalization is here to stay; there is no alternative.